

G.P.P.S.S

GROSSE POINTE
PUBLIC SCHOOL SYSTEM

2007-08 Annual Report

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Grosse Pointe Public Schools

Introduction

Each year we publish and present an annual report to our community, providing a snapshot of the student achievement in our district. Like many annual reports, the document can appear complicated as it relays figures and statistics from a variety of sources. For a school district that serves almost 9000 students in nine elementary, three middle schools, two high schools, our Early Childhood Center at Barnes, and Barnard Center, the sheer volume of information can be a bit overwhelming unless you study those figures every day. We do.

Mission Statement

The Grosse Pointe Public Schools, in partnership with students, staff, parents and community, will be at the forefront of education. An evolving curriculum and the highest standards of instruction and learning in every class, every day, will ensure that each student is challenged to fully develop individual abilities, skills and character to succeed in life. We are committed to creating an environment that cultivates knowledgeable, responsible, and caring citizens who embrace life's possibilities with a passion for continuous learning.

We don't just administer tests and report results, we analyze the scores for the district, for each school, for individual classes and for each student. We use that data to update curriculum, to diversify instructional methods, and to measure progress so we can best meet the needs of each and every student each and every day. This past year, we reviewed our testing procedures, instruments and protocols, piloting assessments that would give us greater insight and eliminating others that can no longer help us measure the kind of education we strive to provide each child.

Our community has a strong commitment to student achievement and academics which results in rigorous and comprehensive curriculum options throughout our elementary, middle school and high school programs. The curriculum provides an extensive foundation in the basics as well as enrichment programs, an optional extended day kindergarten, advanced placement opportunities, instructional technology, foreign language and independent study. Guidance and counseling services, special education and other learning services support success for our students needing additional assistance. Grosse Pointe Schools offer a wide array of interscholastic and intramural sports, clubs and extra-curricular activities, and fine and performing arts programs.

With funds approved from the recent bond and sinking fund elections, we have made improvements to our science facilities, fine and performing arts venues, and pools and athletic fields as well as substantial renovations and improvements to each of our buildings. Monies for technology have allowed us to integrate an array of electronic tools into the teaching and learning as well as the business side of our organization.

Every time a child walks through the door into our schools, you place a tremendous amount of trust and expectation in us. We do not intend to disappoint you.

Dr. C. Suzanne Klein, Superintendent

**Each and Every
Student — Each and
Every Day**

Core Curriculum

Student Average Daily Attendance Rate: 94.9%

Percent of Parents Participating in Parent-Teacher Conferences:

2007-2008
91% (7,848 Students)

2006-2007
90% (7,962 Students)

Dual Enrollment:

11th & 12th graders enrolled concurrently in high school & post-secondary classes (2007-08): 6

Completion / Graduation

Rate: High school students who graduate in 4 years
Class of 2007: 95.42%

Dropout Rate: Percentage of students who do not complete GPPSS high school program
Class of 2007: (23 students) 3.01%

Retention Rate: District average (100% of high school enrollment minus high school dropout rate):96.99 %

Earned Credit by Successful Test-Out of a Course:
3 students

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2007-08 the district implemented a new Mathematics curriculum and piloted a variety of math materials culminating in the selection of *Everyday Math* for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was adopted for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased.

During 2008-09 the science curriculum will be under review. Kindergarten and first grade teachers and reading specialists also received significant training and support materials to implement FAST reading strategies in 2008-09. Additional model units and technology applications are continually being integrated into curricular areas.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

Grosse Pointe Public School System has had a district Strategic Planning process in place since 1987. The goals of the most recent Strategic Plan, as approved by the Board of Education include:

- Goal 1: As a result of challenging educational programs, high student achievement and outstanding opportunities available for all its students, the Grosse Pointe Public School System is considered the state's premier school district.
- Goal 2: A highly competent staff, committed to the highest standard of excellence, creates a positive learning environment for all students.
- Goal 3: Technology is effectively integrated to support the work of students and staff so that learning results improve and productivity is enhanced.
- Goal 4: The district's communication initiatives keep residents well informed, enhance community partnerships and attract new families to the district.
- Goal 5: The district acts as a wise steward of its financial assets by following guiding principles to determine funding, controlling costs and maximizing the benefits received from its assets to support and enhance the instructional program and successfully cultivating new sources of revenue.

Our entire district Strategic Plan is available on our website www.gpschools.org and we encourage you to read about the specific action steps outlined there. That document also includes detail pertaining to budget, timeline and people responsible for each action item.

PROFESSIONAL QUALIFICATIONS OF GPPS TEACHERS, 2007-08

- GPPS Teaching Staff FTE for the 2007-08 school year Total: 591.5
- GPPS Teaching Staff for the 2007-08 school year Total: 620
- Percentage of Teaching Staff with emergency or special credentials: 7 Teachers — 1.13%
- Percentage of core classes taught by highly qualified teachers: 100%

NOTE: The Grosse Pointe Public Schools always seeks the highest quality staff (majors in the content area they teach) for placement in teaching assignments.

STUDENT ACHIEVEMENT—DISTRICT SUMMARY HIGH SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2)

MEAP MME LANGUAGE ARTS TEST Grade 11											
MEAP MME READING – Grade 11				MEAP MME WRITING – Grade 11				MEAP MME ELA – Grade 11			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
2007-08	85%	88%	81%	2007-08	69%	72%	65%	2007-08	78%	82%	73%
2006-07	83%	85%	81%	2006-07	66%	73%	60%	2006-07	77%	81%	73%

MEAP MME MATH				MEAP MME SCIENCE			
Year	All	Female	Male	Year	All	Female	Male
2007-08	73%	71%	74%	2007-08	81%	81%	81%
2006-07	72%	71%	73%	2006-07	79%	81%	78%

MEAP MME SOCIAL STUDIES			
Year	All	Female	Male
2007-08	95%	96%	95%
2006-07	96%	98%	94%

MEAP SOCIAL STUDIES Grade 9			
Year	All	Female	Male
2007-08	91%	89%	92%
2006-07	92%	93%	91%

Spring 2008 MME TEST Grade 11	
Test	% Tested
Reading	96%
Writing	96%
ELA	96%
Math	96%
Science	96%
Social Studies	96%

Adequate Yearly Progress
<p>All GPPSS elementary and middle schools made adequate yearly progress under the No Child Left Behind and Ed Yes! initiatives. South High School made AYP and North High School did not make AYP.</p>

- 9th Grade MEAP Social Studies had a 97% tested rate.

NUMBER OF MERIT AWARD SCHOLARSHIPS

District Class of 2006	District Class of 2007	District Class of 2008
547	478	510

SCHOLARSHIPS: Michigan Promise Scholarships (\$4,000) are awarded to students who take all high school MEAP/MME tests and enroll in and complete 2 years of post secondary education.

STUDENT ACHIEVEMENT—DISTRICT SUMMARY HIGH SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

Percentage of Grade 9 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2) - (2007-08)	
SUB GROUP	MEAP SOCIAL STUDIES
Black, not of Hispanic Origin	72%
Economically Disadvantaged	59%
Special Education	61%

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2) - (2007-08)						
SUB GROUP	MME READING	MME WRITING	MME ELA	MME MATH	MME SCIENCE	MME SOCIAL STUDIES
Black, not of Hispanic Origin	49%	20%	30%	29%	41%	82%
Economically Disadvantaged	44%	27%	29%	29%	50%	87%
Special Education	42%	21%	32%	19%	44%	71%

- MEAP/MME Data is not reported by other Racial/Ethnic minority groups, because groups are not significantly large enough to report MEAP results without revealing the identity of individual students.

STUDENT ACHIEVEMENT-DISTRICT SUMMARY HIGH SCHOOLS ADVANCED PLACEMENT COURSE ENROLLMENT AND TEST RESULTS

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
YEAR	GRADE 9 # and % of Students		GRADE 10 # and % of Students		GRADE 11 # and % of Students		GRADE 12 # and % of Students	
2007-08	0	0.0%	26	3.3%	386	48.4%	492	58.9%
2006-07	1	0.1%	19	2.3%	366	43.6%	382	50.7%
2005-06	1	0.1%	34	4.0%	314	41.8%	451	57.4%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *			
Year	# of Tests Taken	# of Tests Passed	Percentage of Tests Passed
2007-08	1,618	1,275	78.8%
2006-07	1,416	1,110	78%
2005-06	1,403	1,107	79%

*Passing an Advanced Placement Test means becoming eligible for college credit or advanced college placement before high school graduation.

2007-08 ACT RESULTS 12 th GRADE STUDENTS								
	# Enrolled	# Tested	% Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
GP District	835	809	96.9%	22.6	23.0	23.5	22.7	23.1
Michigan	126,380*	123,918	98.1%	18.7	19.5	19.8	19.9	19.6
Nation	3,180,343*	1,421,941	44.7%	20.6	21.0	21.4	20.8	21.1

*Approximate enrollment

2007-08 SAT RESULTS 12 th GRADE STUDENTS					
	# Enrolled	# Tested	% Tested	Critical Reading Mean Score	Math Mean Score
GP District	835	204	24.4%	599.3	605.3
Michigan	126,380*	7,178	5.7%	581	598
Nation	3,180,343*	1,518,859	47.8%	502	515

*Approximate enrollment

STUDENT ACHIEVEMENT—DISTRICT SUMMARY MIDDLE SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 6											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	95%	95%	95%	07-08	91%	95%	87%	07-08	96%	95%	96%
06-07	95%	97%	92%	06-07	86%	90%	82%	06-07	91%	95%	88%
05-06	92%	94%	90%	05-06	82%	87%	77%	05-06	90%	93%	87%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 7											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	90%	92%	87%	07-08	91%	96%	85%	07-08	91%	94%	88%
06-07	94%	95%	94%	06-07	85%	89%	81%	06-07	93%	94%	91%
05-06	89%	91%	88%	05-06	86%	92%	81%	05-06	88%	90%	85%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 8											
MEAP READING – Grade 8				MEAP WRITING – Grade 8				MEAP ELA TOTAL – Grade 8			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	94%	95%	92%	07-08	88%	90%	86%	07-08	93%	95%	92%
06-07	91%	94%	88%	06-07	85%	91%	79%	06-07	90%	94%	86%
05-06	93%	95%	91%	05-06	88%	93%	83%	05-06	92%	95%	90%

MEAP MATHEMATICS TEST											
Grade 6				Grade 7				Grade 8			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	89%	88%	89%	07-08	90%	90%	90%	07-08	87%	85%	90%
06-07	81%	80%	82%	06-07	84%	84%	84%	06-07	84%	85%	84%
05-06	85%	84%	86%	05-06	80%	79%	81%	05-06	86%	86%	86%

MEAP SCIENCE – Grade 8			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
07-08	91%	90%	93%
06-07	89%	89%	89%
05-06	92%	94%	91%

MEAP SOCIAL STUDIES Grade 6			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
07-08	92%	91%	92%
06-07	90%	91%	88%
05-06	91%	92%	90%

NOTE: Grade 8 Social Studies test was moved to grade 9 and reported by the high schools.

STUDENT ACHIEVEMENT-DISTRICT SUMMARY MIDDLE SCHOOLS

GRADE 6 Percentage Achieving SATISFACTORY – (2007-08)					
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SOCIAL STUDIES
Black, not of Hispanic Origin	83%	76%	83%	67%	68%
Economically Disadvantaged	86%	84%	88%	68%	75%
Special Education	83%	76%	85%	64%	80%

GRADE 7 Percentage Achieving SATISFACTORY – (2007-08)				
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH
Black, not of Hispanic Origin	72%	77%	75%	71%
Economically Disadvantaged	74%	74%	72%	78%
Special Education	48%	44%	43%	49%

GRADE 8 Percentage Achieving SATISFACTORY – (2007-08)					
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE
Black, not of Hispanic Origin	79%	67%	79%	55%	69%
Economically Disadvantaged	79%	69%	79%	63%	68%
Special Education	67%	52%	65%	51%	58%

- MEAP Data is not reported by other Racial/Ethnic minority groups because no groups are significantly large enough to report MEAP results without revealing the identity of individual students.

2007-08 MEAP Percentage of Students Tested								
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	MEAP SOCIAL STUDIES	Total ELA with MI-ACCESS	Total Math with MI-ACCESS
6	98%	98%	98%	98%	Not Tested	98%	100%	100%
7	98%	98%	98%	98%	Not Tested	Not Tested	100%	100%
8	99%	99%	99%	99%	98%	Not Tested	100%	100%

NOTE: Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

STUDENT ACHIEVEMENT-DISTRICT SUMMARY MIDDLE SCHOOLS

Grosse Pointe WRITING Percentage of Students Achieving SATISFACTORY (Levels 4-7)									
Year	Grade 6			Grade 7			Grade 8		
	All	F	M	All	F	M	All	F	M
07-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
06-07	60.8%	69.0%	52.3%	66.1%	72.5%	59.4%	71.7%	79.2%	63.8%
05-06	59.9%	66.3%	53.5%	62.3%	71.7%	52.3%	67.1%	76.4%	58.7%

Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average National Percentile Achieved by District Students

Grade	National Percentile READING Spring 2008			National Percentile MATH Spring 2008		
	All	Female	Male	All	Female	Male
6	63	64	63	59	57	62
7	62	64	60	56	55	58
8	65	65	65	58	56	61

* In 2006-07 Grosse Pointe piloted two new national tests. Some eighth grade students took the ITBS, or the NWEA while others took the CTP IV.

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

STUDENT ACHIEVEMENT—DISTRICT SUMMARY ELEMENTARY SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 3											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	96%	96%	96%	07-08	76%	79%	75%	07-08	93%	94%	93%
06-07	95%	98%	93%	06-07	74%	82%	66%	06-07	92%	95%	89%
05-06	94%	94%	94%	05-06	75%	84%	68%	05-06	91%	92%	90%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 4											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	94%	94%	93%	07-08	66%	73%	59%	07-08	90%	91%	90%
06-07	95%	97%	94%	06-07	61%	64%	58%	06-07	92%	94%	91%
05-06	95%	96%	94%	05-06	79%	83%	75%	05-06	93%	94%	91%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 5											
MEAP READING – Grade 5				MEAP WRITING – Grade 5				MEAP ELA TOTAL – Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	92%	94%	90%	07-08	77%	81%	73%	07-08	90%	93%	89%
06-07	95%	95%	96%	06-07	79%	85%	72%	06-07	93%	94%	92%
05-06	92%	94%	91%	05-06	85%	90%	79%	05-06	91%	95%	87%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	97%	97%	97%	07-08	93%	94%	92%	07-08	86%	85%	86%
06-07	95%	96%	95%	06-07	93%	93%	93%	06-07	92%	91%	93%
05-06	94%	94%	93%	05-06	94%	94%	94%	05-06	88%	88%	88%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
07-08	93%	92%	93%
06-07	95%	95%	95%
05-06	90%	90%	89%

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

STUDENT ACHIEVEMENT –DISTRICT ELEMENTARY SCHOOLS

Grade 3 Percentage Achieving SATISFACTORY – (2007-08)				
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH
Black, not of Hispanic Origin	92%	58%	83%	90%
Economically Disadvantaged	90%	54%	79%	92%
Special Education	85%	56%	79%	93%

Grade 4 Percentage Achieving SATISFACTORY – (2007-08)				
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH
Black, not of Hispanic Origin	84%	39%	73%	80%
Economically Disadvantaged	82%	40%	74%	83%
Special Education	71%	31%	67%	73%

Grade 5 Percentage Achieving SATISFACTORY – (2007-08)					
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE
Black, not of Hispanic Origin	70%	50%	67%	55%	69%
Economically Disadvantaged	77%	53%	75%	48%	76%
Special Education	72%	52%	69%	61%	84%

- MEAP Data not reported by other Racial/Ethnic minority groups because no groups are significantly large enough to report MEAP results without revealing the identity of individual students.

2007-08 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	Total ELA with MI-ACCESS	Total Math with MI-ACCESS
3	98%	99%	98%	98%	Not Tested	99%	99%
4	97%	97%	97%	97%	Not Tested	99%	99%
5	97%	97%	97%	98%	97%	100%	100%

NOTE: Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

STUDENT ACHIEVEMENT –DISTRICT ELEMENTARY SCHOOLS

Grosse Pointe WRITING															
Percentage of Students Achieving SATISFACTORY (Levels 4-7)															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
07-08	94.2	96.9	91.9	96.0	98.9	93.4	61.4	64.3	58.9	56.8	69.1	44.8	61.1	68.6	54.4
06-07	92.2	96.2	88.5	95.6	97.0	94.4	64.1	73.2	55.1	65.8	75.9	56.8	62.2	74.8	49.8
05-06	94.2	95.9	92.8	95.3	97.5	93.2	66.0	73.3	59.4	64.0	72.8	55.2	55.9	63.3	48.1

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average National Percentile Achieved by District Students

Grade	National Percentile READING Spring 2008			National Percentile MATH Spring 2008		
	All	Female	Male	All	Female	Male
1	61	63	59	63	63	63
2	59	63	55	55	53	56
3	65	65	66	60	56	63
4	64	67	62	59	58	60
5	67	68	66	60	57	62

* In 2006-07 Grosse Pointe piloted two new national tests. Some fifth grade students took the ITBS and the NWEA while others took the CTP IV.

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.